

Influence of Smartphone Addiction & Behavioral

Type of Smartphone Use on Developing Anxiety

Among High School Students

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1 Introduction

Smartphone addiction (SA) is becoming an increasingly prevalent pandemic worldwide. We considered **anxiety** in the context of SA as a possibly linked factor. This consideration is justified by (Demirci,2015), which proved the likelihood of an existent positive correlation between these variables in similar population groups.

2 Problem Statement

Is there an association between smartphone addiction, behavioral type of smartphone use & prevalence of anxiety among high school students?

Aim: To measure the **prevalence of anxiety** among high-school students and to investigate its correlation with demographics, **SA scores & behavioral types of smartphone usage.**

3 Methodology

Design: A descriptive, **cross-sectional** study.

Sampling: through **convenience** sampling, 2293 high school students of grades 9-12 across the UAE have been asked to fill out a printed questionnaire of 49 questions, 1234 Questionnaires were retrieved from schools, 319 of which were discarded due to markedly incomplete responses / patterned answers, for a total of **915 responses.**

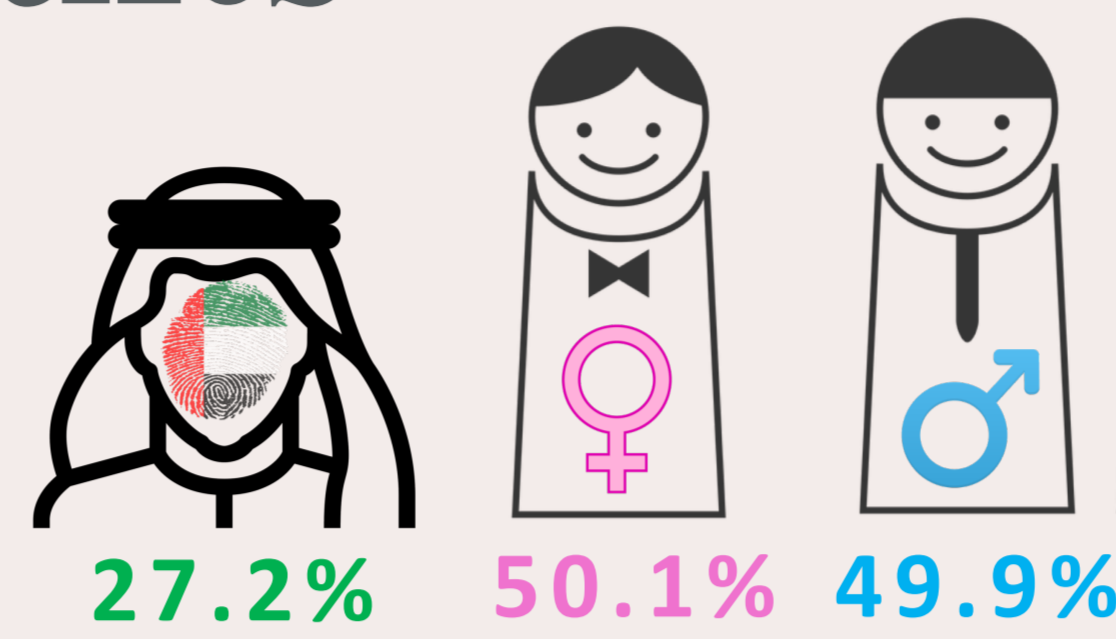
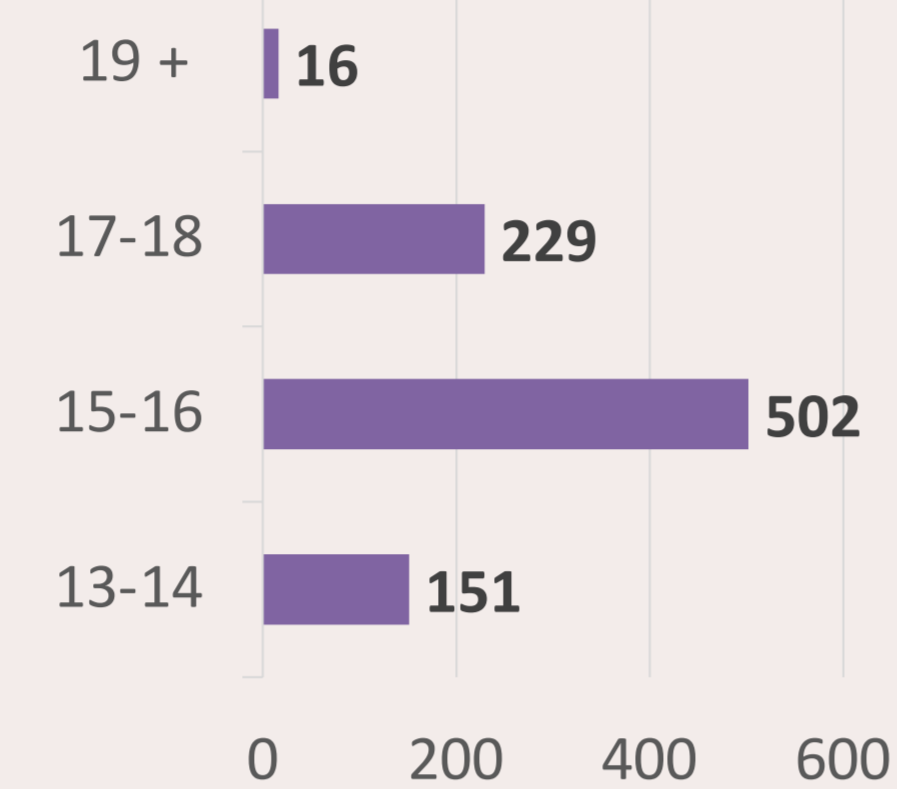
Instrument: A **piloted, 49** item self administered questionnaire was designed to measure 4 main variables: demographics (3), anxiety levels (**BAI**), SA levels (**SAS-SV**) & **behavioral type** of smartphone use (behavioral constructs by Val Hooper, 2007). Responses were grouped by score.

Analysis: Completed using **SPSS 25** for descriptive & bivariate analysis, which included: chi square, t-test, ANOVA, Linear & logistic regression.

- A P-value of **<0.05** was considered statistically **significant.**

4 Results

a. Demographics:

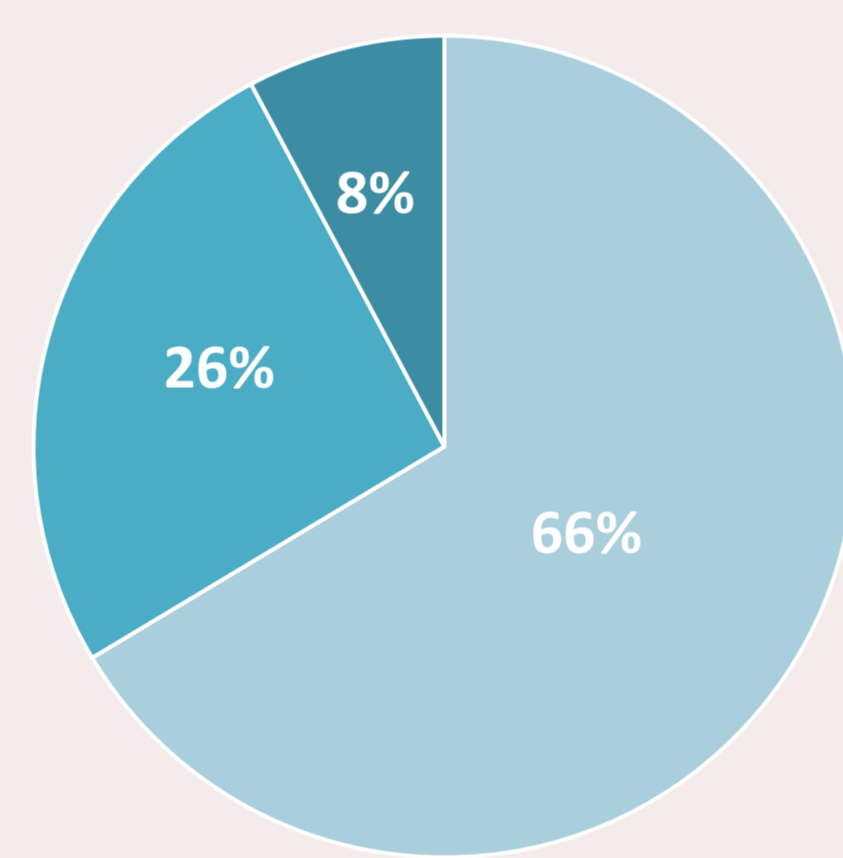


Student age groups:
• **55.9%** were aged **15-16 years.**

b. Prevalence:

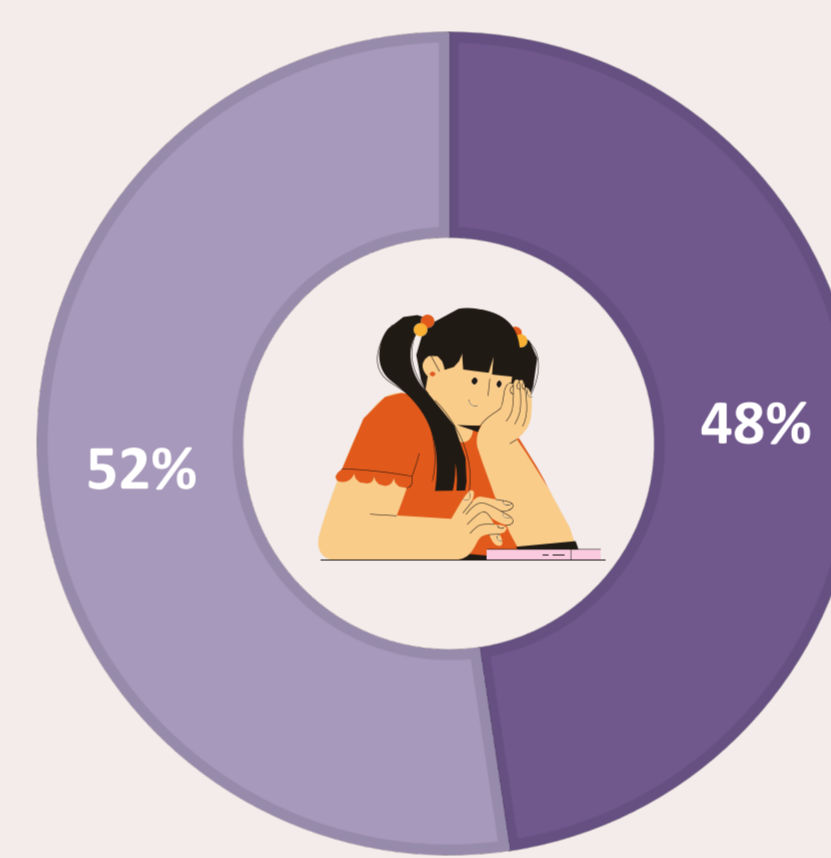
- High anxiety was more evident in females (44.9%) vs males (22%).
- Overall **Mean SAS** score was **27.19**, females' **mode** score (**36**) was higher than males' (**25**).
- Dependent, Habitual & mandatory types of use were the most prevalent.

ANXIETY LEVELS



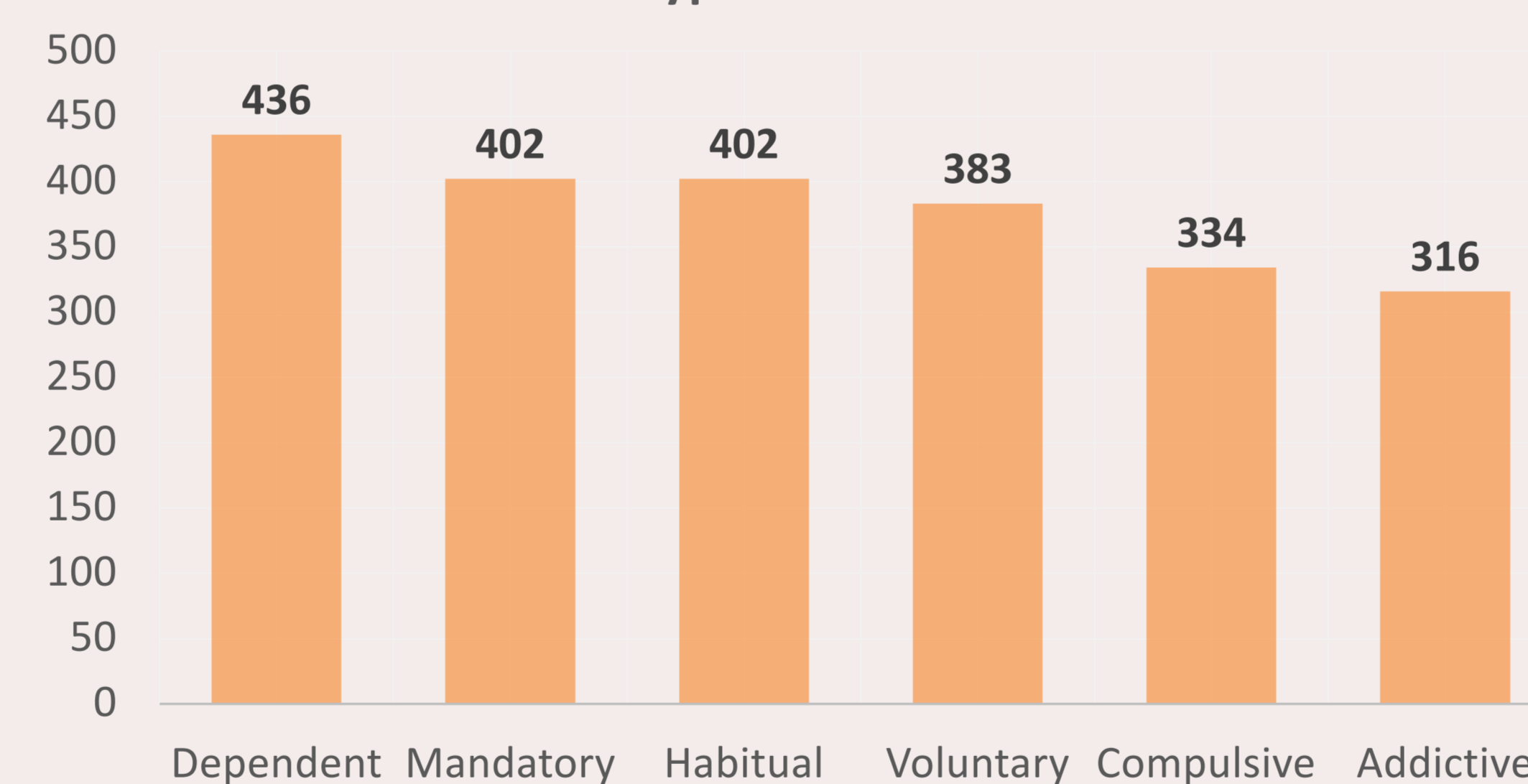
■ Low ■ Moderate ■ High

DEPENDENT TYPE OF USE



■ Present ■ Absent

Prevalence of Types of Use in 915 Students



c. Correlations:

- Dependent, compulsive, habitual & addictive were highly correlated with SAS scores, addictive behavior being the strongest effector by a B factor of 4.973.
- Voluntary use was correlated significantly (p0.022). Can predict decreased addiction score by a factor of **-0.98.**

Factor	Significance	Exp(B) factor	95% CI for Exp(B)	
			Lower	Higher
SAS	.002	1.038	1.013	1.063
Gender	.000	2.312	1.686	3.172
Addictive type of use	.092	1.357	.953	1.931

5 Discussion

- Since overall prevalence of **moderate-severe Anxiety** levels combined was **33.6 %**, [much higher in **females** compared to males], we conclude that the female gender is a risk factor for developing anxiety, which is consistent with female **genetic composition** (Lewinsohn, et. al 1998).
- Predominance in females can also be owed to the inherent **metacognitive state** of thinking in girls, leading to higher **Type 2** “negative” **worry** levels, versus Type 1 worry that’s prevalent in boys, who have lower anxiety levels. (Bahrami F, et. al 2011).
- Students with higher SAS-SV scores have had **higher scores on Beck's Anxiety Scale.** Such an association can be partly explained by “**reassurance seeking**” & “**Fear of Missing Out**” pathways suggested in (Billieux et al., 2015a)’s explanation of anxiety.
- We remain skeptical regarding **age’s contribution** to anxiety. We believe that a **study with a larger age reach** may find higher prevalence of mental disorders amongst adolescent populations.

Limitations: onset of quarantine caused the loss of many student responses, population wasn’t fulfilled.

- Population wasn’t normally distributed age wise.

6 Conclusions

SA had a mild positive correlation with developing anxiety. Females had higher levels of SA & anxiety compared to males. The addictive subtype of smartphone use was more predictive of SAS score compared to other types of behavioral use; we suggest an indirect relation of such use with developing higher anxiety levels.

Recommendations:

- To investigate the prevalence of **other mental disorders** within a larger population & assess the need for intervention.
- To allocate resources (counseling services, classes, interventions) **within reach of high school students** to reduce anxiety’s prevalence, **especially in girls.**
- To design and implement programs that shed light on the **effect of smartphones** on students’ quality of life & **relate anxiousness** with additive use of smartphones, conveying this effect to students in hopes of improving their habits of use.

References

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